SOBTIS PUBLIC SCHOOL ANNUAL CURRICULUM AND PEDAGOGICAL PLAN SESSION 2024-2025

<u>VISION:</u> "Our vision is to make the studies according to student's specific needs, increasing their efficiency and increasing their reasoning and logical power."

MISSION: To develop future- geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

SUBJECT: Physical education **CLASS:** XII **TEACHER'S NAME:** SATYAM SHROTRIYA

| MONTH | NO. OF | TOPIC | AIL/SPORTS | DESCRIPTION |
|----------------------|-----------------|--|--------------------|-----------------------|
| | WORKING DAYS | | IL/SUBIL | |
| April | 23 | Unit-I Management of Sporting | SUBIL-Planning, | Students will learn |
| r | | Events | organising and | pre during and post |
| | | Unit II - Children & Women in | staffing | committees |
| | | Sports | | |
| May | 15 | | SPORTSIL-Yoga | Different types asana |
| | | measure for Lifestyle Disease | | to cure obesity and |
| | | Unit-IV Physical Education & | | other disease |
| | | Sports for CWSN (Children with | | |
| | | Special Needs - Divyang) | | |
| July | 26 | Unit V - Sports & Nutrition | | |
| | | Unit VI-Test& Measurement in | | |
| | | Sports | | |
| August | 24 | Unit-VII Physiology &Injuries in | | |
| | | Sports | | |
| | | Unit-VIII Biomechanics &sports | | |
| September | 06 | Unit IX-psychology & sports | SUBIL:-Projectile | |
| | | | | basketball |
| October | 22 | Unit X-Training in sports | SUBIL:-PPT | Different phase of |
| | | | Presentation | training |
| | | | on different phase | |
| N. T 1 | 22 | D • • • • • • • • • • • • • • • • • • • | of training | |
| November | 23 | Revision & sample paper | | |
| December | 18 | Revision & sample paper | | |
| January | 20 | Revision & sample paper | | |
| February | 15 | Revision & sample paper | | |